Disability and Rhetoric Bibliography
compiled by Amy Vidali (amy.vidali@ucdenver.edu)
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[Some citations cross-referenced with the WPA-CompPile bibliography on Disability Studies; also see specific bibliographies at the Disability Rhetoric site and Rebecca Moore Howard’s bibliography on Disability.]


✓ many relevant chapters within (not otherwise cited in this bibliography)


Carmichael, Stephen, and Peg Alden. "The Advantages of Using Electronic Processes for Commenting on and Exchanging the Written Work of Students with Learning Disabilities and/or AD/HD." *Composition Studies* 34.2 (Fall 2006): 43-58. [link to WPA-CompPile annotation]


✓ many relevant articles in this issue


✓ many relevant chapters within (not otherwise cited in this bibliography)


Luna, Catherine. “Learning from Diverse Learners: (Re)writing Academic Literacies and Learning Disabilities in College.” *Journal of Adolescent & Adult Literacy* 45.7 (April 2002): 596-605. link to WPA-CompPile annotation


Mossman, Mark. “Visible Disability in the College Classroom.” *College English* 64.6 (July 2002): 645-659.

Price, Margaret. “Accessing Disability: A Nondisabled Student Works the Hyphen.” *College Composition and Communication* 59 (2007): 53-76. link to WPA-CompPile annotation


---. *Mad at School: Rhetorics of Mental Disability and Academic Life*. Ann Arbor: University of Michigan Press (Corporealities Series), 2011. link to WPA-CompPile annotation


---. “Performing the Rhetorical Freak Show: Disability, Student Writing, and College Admissions.” *College English* 69.6 (July 2007): 615-641. link to WPA-CompPile annotation


Ware, Linda. “Writing, Identity, and the Other: Dare We Do Disability Studies?” *Journal of Teacher Education* 52.2 (March/April 2001): 107-123.


✓ many relevant chapters within (not otherwise cited in this bibliography)


✓ many relevant articles in this issue


